Teacher Checklist - Video Project

Names of presenters:						
Sections or Topic:						
Video (40%): Please circle the appropriate rating for each statement, based on the following scale of 1 to 5. $1 = Strongly Agree; 2 = Agree; 3 = Disagree; 4 = Strongly Disagree; 5 = Not Applicable$						
ly stated or introduced.		1	2	3	4	5
Relevant or important definitions were explained clearly.		1	2	3	4	5
. Theorems/Postulates/Topics were developed, explained or proved clearly.		1	2	3	4	5
Examples provided were relevant.		1	2	3	4	5
Examples provided were explained clearly.		1	2	3	4	5
Overall, this video did a good job of teaching the material.		1	2	3	4	5
Comments/notes and Grade:						
Storyboard (20%): On time Demonstrated effort Quality of outline Relationship/connection to final project						
Student Feedback on Video (20%): Trends Overall Rating						
Name:	Comment:					
Name:	Comment:					
Partner Feedback(10%*):						
Trends/Overall Rating:						
Trends/Overall Rating:						
	ee; 3 = Disagree; 4 = Strongle stated or introduced. It definitions were explained of Topics were developed, explained clearly. It definitions were developed, explained clearly. It do (20%): Name: Name: Name: Trends/Overall Rating:	ee; 3 = Disagree; 4 = Strongly Disagree; 5 = stated or introduced. It definitions were explained clearly. Topics were developed, explained or vere relevant. vere explained clearly. It a good job of teaching the material. It a good job of teaching the material. Name: Comment: Name: Comment: Trends/Overall Rating:	ee; 3 = Disagree; 4 = Strongly Disagree; 5 = Not Algorithms and the stated or introduced. It definitions were explained clearly. Topics were developed, explained or It dere relevant. It dere explained clearly. It does not be a stated or introduced. It definitions were explained or It definitions were exp	rese; 3 = Disagree; 4 = Strongly Disagree; 5 = Not Applicable restated or introduced. 1 2 It definitions were explained clearly. 1 2 Topics were developed, explained or 1 2 rere relevant. 1 2 rere explained clearly. 1 2 d a good job of teaching the material. 1 2 Inal project Name: Comment: Name: Comment: Trends/Overall Rating:	ee; 3 = Disagree; 4 = Strongly Disagree; 5 = Not Applicable estated or introduced. 1 2 3 It definitions were explained clearly. 1 2 3 Topics were developed, explained or 1 2 3 Vere relevant. 1 2 3 Vere explained clearly. 1 2 3 d a good job of teaching the material. 1 2 3 Inal project Name: Comment: Name: Comment: Trends/Overall Rating:	ee; 3 = Disagree; 4 = Strongly Disagree; 5 = Not Applicable stated or introduced. 1 2 3 4 t definitions were explained clearly. 1 2 3 4 Topics were developed, explained or 1 2 3 4 vere relevant. 1 2 3 4 d a good job of teaching the material. 1 2 3 4 d a good job of teaching the material. 1 2 3 4 Inal project Name: Comment: Name: Comment: Trends/Overall Rating:

^{*}Note: If partner feedback indicates a problem or a great imbalance of effort, teacher will adjust grading as appropriate. Both partner feedback and individual self-reflection will be considered and any decision to weight this more heavily. This is meant only to cover unexpected and unlikely lack of effort.